

Geography Curriculum

		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
A u t u m n 1	Map and field work skills	The school Use simple prepositional language to describe the location of features and routes on a map.(above, below, next to, near, in front, behind, in the middle) Use aerial photographs to recognise basic physical features of the school. Devise a simple aerial map off the school and grounds. <i>Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features.</i>	The school and immediate locality Use simple locational and directional language (left, right, next to, above, below, in front, behind) to describe the location of features and routes on an aerial map. Begin using the four compass points, North, South, east and West. Use aerial photographs and local maps to recognise physical and human features of the immediate locality. Devise a simple aerial map of the immediate locality – school, River Thames, Cutty Sark, flats and adventure playground, Creek road. <i>Use simple fieldwork and observational skills to study the geography of the school and immediate locality and the key human and physical features of its surrounding environment.</i>	Greenwich The school and locality Use the four points of a compass. Use Local maps and plan perspectives to recognise basic physical and human features of a location. (Greenwich) Devise a simple map of the school locality and use and construct symbols in a key. School, flats, River Thames, foot tunnel, Cutty Sark, DLR station, Shops, adventure, Creek road <i>Use fieldwork to observe physical features in the local area using sketch maps.</i>	Greenwich Use the eight points of a compass, symbols and key. Use aerial photographs and google maps to recognise physical and human features of a location. (Greenwich) Devise a basic map of a Greenwich and use and construct symbols in a key. Include school locality, St Alfege Church, Greenwich station, Greenwich park, Maritime museum and Greenwich university. <i>Use fieldwork to observe, measure, record and present the human and physical features in the local area using tally charts</i>	Greenwich To use a range of maps including atlases, globes and computer/digital mapping to locate countries and describe features studied. Use the eight points of a compass, grid references, symbols and key to build their knowledge of Greenwich. Analyse and give views on the effectiveness of different geographical representations of a location using aerial images compared with maps. <i>Use fieldwork to observe, measure, record and present the human and physical features in the local area using graphs</i>	Greenwich To use a range of maps including atlases, globes and computer/digital mapping to locate countries and describe features studied. Use Ordnance Survey maps to build their knowledge of Greenwich. Analyse and give views on the effectiveness of different geographical representations of a location using maps compared with topological maps. <i>Use fieldwork to observe, measure, record and present the human and physical features in the local area using digital technologies</i>

S p r i n g 1		The UK and its countries. National Curriculum subject content Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Geography skills Map skills Use world maps, atlases and globes to identify the United Kingdom and its countries. Investigating places Name and locate the four countries of the United Kingdom. Name the capital cities of the four countries of the United Kingdom. Identify characteristics of the four capital cities. Name the United Kingdom's surrounding seas. Communicate geographically Use simple geographical vocabulary to describe key physical and human features of the four capital cities in the UK.	World continents and oceans. National Curriculum subject content Name and locate the world's seven continents and five oceans Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country China Geography skills Map skills Use world maps, Google Earth, atlases and globes to identify the world's continents and oceans Investigating places Name and locate the world's seven continents. Name and locate the world's five oceans Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	UK London and New York National Curriculum subject content Name and locate counties and cities of the United Kingdom. geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. Identify the position and significance of the Equator and the Prime/Greenwich Meridian and time zones (including day and night) Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in North America. (London and New York) Describe and understand key aspects of human geography including land use.	Europe Spain and Norway National Curriculum subject content Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere and Artic Circle. Understand geographical similarities and differences of physical and human geography between two European countries.(Spain and Norway) Describe and understand key aspects of human geography: Settlement. Describe and understand key aspects of Physical geography: Climate zones Geography skills Map skills	Africa Kenya National Curriculum subject content Locate the world's countries, using maps to focus on Africa concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Identify the position and significance of the Equator and the Tropics of Cancer and Capricorn. Understand geographical similarities and differences through the study of human and physical geography of a country within Africa. (Kenya) Describe and understand key aspects of Physical geography: Vegetation belts. Describe and understand key aspects of human geography: The distribution of natural resources. Geography skills Map skills	North and South America. Brazil National Curriculum subject content Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Identify the position and significance of latitude and longitude. Understand geographical similarities and differences through the study of human and physical geography of a region within South America. (Brazil) Describe and understand key aspects of Physical geography: Biomes. Describe and understand key aspects of human geography: Trade links. Geography skills Map skills
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S u m m e r 1		Weather Weather and climate in the UK. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	Forests Comparison of Oxleas Woods and the Amazon Rain Forest. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.	Mountains Describe key aspects of physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.	Volcanoes and earthquakes Describe key aspects of physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.	Rivers Describe and understand key aspects of: • physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.	Water cycle Describe and understand key aspects of: • physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.